**THREE BRANCHES OF GOVERNMENT**

**Part A: Chart.** Read the “Anatomy of the Constitution” PDF. Then use the reading to help you fill out the blanks in the chart below that cover the three branches of government.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **LEGISLATIVE** | **EXECUTIVE** | **JUDICIAL** |
| What Article of the Constitution sets up the branch? | Article I |  |  |
| What is the main job or purpose of this branch? |  |  |  |
| What people make up this branch? |  |  |  |
| How do these people get their jobs? |  |  |  |
| What qualifications do they need? | Senate:  House of Representatives: | 35 years old  Natural-born citizen  Lived in the USA for 14 years | None! |

**Part B: Matching.** Match the jobs of government to which branch will carry out that job. Write “L” for legislative, “E” for executive, and “J” for judicial in the empty boxes. Use the “Anatomy of the Constitution” reading to help you. There will be 7 Ls, 6 Es, and 2 Js.

|  |  |
| --- | --- |
| **BRANCH** | **JOB** |
| Legislative | 1) Prints money |
|  | 2) Enforces the law |
|  | 3) Decides what a law means |
|  | 4) Declares war |
|  | 5) Includes the president, vice president, and the cabinet |
|  | 6) Divided into the House and Senate |
|  | 7) Punishes pirates! (“Yarrr!”) |
|  | 8) Makes treaties with other countries |
|  | 9) Can declare laws unconstitutional |
|  | 10) Selected by the Electoral College |
|  | 11) Selected by popular vote (the people!) |
|  | 12) Appoints Supreme Court justices, federal judges, ambassadors, and cabinet members |
|  | 13) Approves presidential appointments |
|  | 14) Makes a State of the Union address each year |
|  | 15) Collects taxes |

**Part C: Analysis.** Use the “Anatomy of the Constitution” reading and your own thought to answer the following questions.

1) Why is Article I (the legislative branch) the longest part of the Constitution? [p. 1]

2) What is a representative democracy? [p. 1]

3) Which branch do you think is the most important one, and why?